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Further reading and resources

For guidance on how to do inclusive research, readers might find the following sources helpful.

Research with children and young people

International Journal of Social Research Methodology, 15(2), 2012, special issue on Creative Methods with Young People.

Child Indicators Research, 4(2), 2011, special issue on Children as Experts in Their Lives: Child Inclusive Research.

Various books contain step-by-step guidance, tips, case studies or useful resource material for researchers planning to conduct research *with* children and young people – examples include:

- Kellett, M. (2005), *How to Develop Children as Researchers*, London: Sage.
- Kellett, M. (2010), *Rethinking Children and Research: Attitudes in Contemporary Society*, London: Continuum.
- McCabe, A. and Horsley, K. (2008), *The Evaluator's Cookbook*, London: Routledge.
- Tisdall, E. K. M., Davis, J. M. and Gallagher, M. (2009), *Researching with Children and Young People: Research Design, Methods and Analysis*, London: Sage.

Useful online resources can be found at:

www.open.ac.uk/researchprojects/childrens-research-centre

Following their *Beyond Tokenism* conference in 2011 the National Children's Bureau published *Guidelines for Research with Children and Young People* (by C. Shaw, L.-M. Brady and C. Davey) available at: www.ncb.org.uk/media/434791/guidelines_for_research_with_cyp.pdf

Research with learning/disabled people

British Journal of Learning Disabilities, 40(2), 2012, special issue on the Research and Work of Learning Disabled People with Their Allies and Supporters.

Journal of Applied Research in Intellectual Disabilities, forthcoming, special issue on New Directions in Inclusive Research.

Social Work Education, 31(2), 2012, special issue on Disability Studies and Social Work Education.

Useful resources available online include:

Let Me In – I'm a Researcher! by the Learning Difficulties Research Team and published by the Department of Health. This is a report on the ways in which research commissioned following the Valuing People White Paper succeeded, or otherwise, in being inclusive
www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4132916

Doing Research Inclusively, Doing Research Well? by M. Nind and H. Vinha reports on research about quality in inclusive research with people with learning disabilities following focus groups with inclusive researchers. The report includes case study materials and these and video resources are available at:
www.doingresearchinclusively.org

The inclusive research network is in development, see:
www.inclusiveresearch.net/doing-inclusive-research

Inclusive research in other domains

International Journal of Social Research Methodology, 16(6), 2011, special issue on Perspectives on Decolonizing Methodologies.

International Journal of Social Research Methodology, 12(2), 2009, special issue on New Methods in Social Justice Research for the 21st Century.

Other useful guidance material available online includes:

Faulkner, A. (2005), *Guidance for Good Practice: Service User Involvement in UK Mental Health Research Network*, UK Mental Health Research Network.

www.mhrn.info/data/files/FOR_RESEARCHERS/Service_user_involvement_Good_Practice_2006.pdf

Resources developed by INVOLVE regarding public involvement in health and social care research:

www.invo.org.uk/resource-centre/resource-for-researchers